

/YA B> , ~s-N } > , ~

/L^B# ~ ~ 5>~L^fl ~ 5pL^AL~LT"%oNz >"%A#
. L-Bp} >y>Bp d CL} L~"N ~., %o HL%o-> , ~%o
& ~H ~ 5pL ~ >LL^%o fl~"L^..S%o ~ , } ..>~#

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About this report

5p9^dL..., ^"~..L%o~"%fY>~ "> CL~>~> ¥%8%dl > ~n~"pL~LCL~, NŹ >"%A¥ Benchmark achievement reported by English schools in 2017/18 to "pL~LHŸB>, ~L} .., ¥} L~"~, ~"~^>S-S-nHL%o~>, ~%8%8s-LHA¥ "pLs~<L>~ ~L>CL~%8Y~s-n~ ~"~Lx.., ^L%8pL~L>, ~%8s.N~ schools across England as well as those with more disadvantaged %8HL~"~%8pL~L.., ^"~B~%8L~%8pL~.., sB¥>~HT~>~Bs> Ź ..sB>, ~%o, Ns-CL%o~n's~ñ, HB>^LL~ñYŹt~BLN~> %8HL~"~%o



Summary

, ~L, N"pL">"nL", Y"B } L%oNš ... CLH%Bp, , LCL B>^LL^...; C\$%~
S%ñ^L>"L^...; ...^, ~, N%YHL~"%s-%%s-LH...%o CL HL%o~> , ~%o
s-LHYB> , ~ L} ... ¥} L~", ^"~>s-s-n f1f15 ~ %a>"", N5pL~ >^LL^%o
fl~"L^...S%~ , } ..>~¥%o~n, s-nĒ, ^y", HLCL , ...>~HLCL-BL s%o
š ...>B"} , HL ĒL s-CL%dn>"LH"pS%oY"B } L, ~>A, Y"~ %Bp, , %o

1 | Introduction

Benefits of Gatsby Benchmark achievement for post-16 destinations

3s-BL... "pL Z >"%A% L-Bp} >y%Nn, HB>LL~ nYst->BL p>CL N>} LH"pL... C%~ , NB>LL%o ... n^>} } L%o fl-n>-H%o, , %o-HB LnL%The Lsp"AL-Bp} >y%LBNV>B Cs L%o> LH">... C%Ls-n %YHL-"%o, } ~ %L>%E sp>BBL%o% s-N ^ } > , ~ >-H>HcBL L%L^d~BL%oNL-n>ns-nE spL } ... %L%o >-HLHYB> , ~... C%HL%o~H..L%o-> nYst->BL ~, ~ ..L.>L"pL} N~"pLs~L%L%o~HN"YLB>LL%o ~ >LL%oL>HL%o, } %o, , %o-HB LnL%oL B ~%L~" %L.. %o CL>A, Y"pL C>YL, N"pL N>} LE, ^y N ~s .., Cs-n"pLs~... n^>} } L%o

B ~"sAY , ~, N} >~%...>B , ~L%o~H, ^n>-S%o , ~%o 7 } >"L %p, ELCL ^"pL} L>%L, N%BL%o%o pL"pL~ %pLHY>s%, N.., C%o.., >E%o f L%t

B>LL%o Lf

5pL~ , } ..>%o , E>%B'L>"LHA%5pL~ >LL^%o fl-"L^...%o , } ..>~%>-HZ>"%A% p>s>AL, Y-H> , ~ " , L->AL %o, , %o-HB LnL%o , %o%o"pLs~... C%~ >%a>" , N>%oN% .., CL} L~"... BL%o %oN) >Bp ~ , CL~ %o, , %o-HB LnL%o p>CL Y%H"pL , , " , " ^>By"pLs~... C%~ ~ ~>%oN"pL ~ , } ..>%o">A%5pL~ >LL%o fl-"L^...%o , } ..>~% HL} , ~%o>L%o%L>H%... n^L%oB, %o"pL"AL-Bp} >y%o E sps } .., CL} L~"%o , ^L... , Y-BLH's~"pL %o, , %o >-HB LnL%o~ >LL%o YA%o~H"pL E HL^fl-"L^...%o HCS%o* L"E, ^y^4

5pL} L>%L} L~", NZ>"%A% L-Bp} >y... C%~ ... C%HL%o>YA L L C%HL~BL, ~"pL %o%o} Bp>-nL's~ B>LL%oHYB> , ~Lj LB ~n%o... "N, } 5pL~ >LL^%o fl-"L^...%o , } ..>~%s..Y"N, } L} ... %L%o~H"pL~

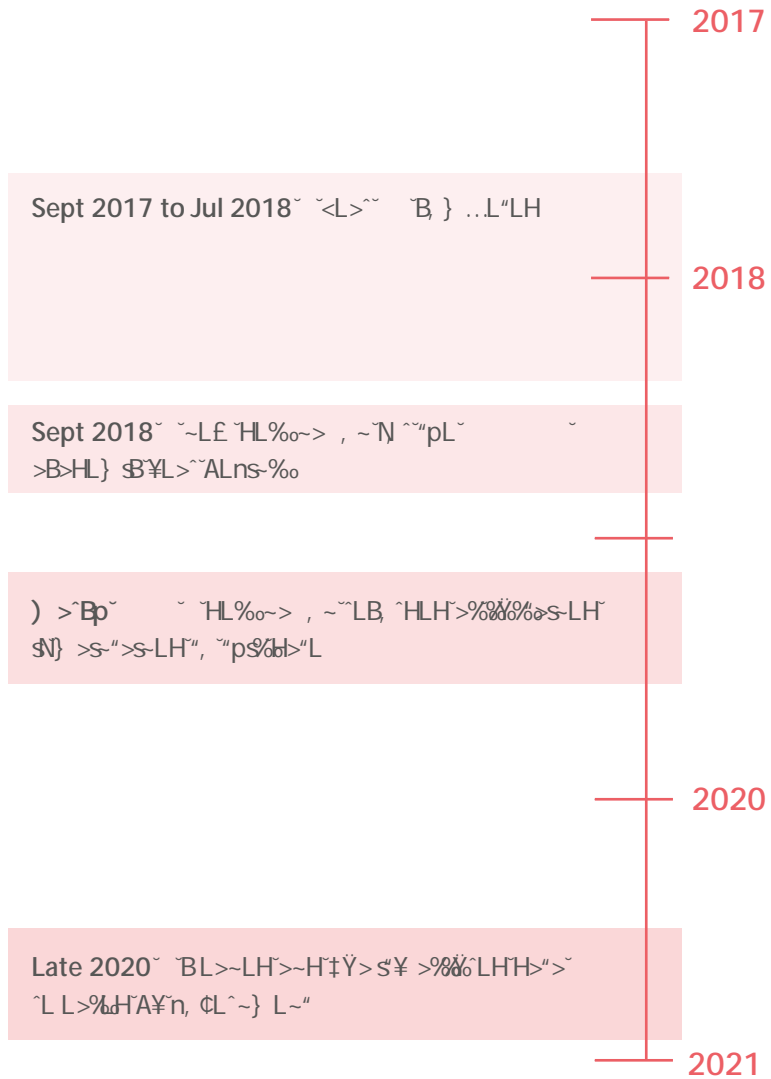
Aims

3 | Methodology

5pL B, ^L, N^pL} L^p, H, , n^L %
 s^B ~-LB -nZ >^%A^, L~Bp } >y
 H>^N, } 5pL ~ >^LL^%o fl~^L^..%
 ^, } ..>~%%, } ..>%bt>^A>%oE s^p
 ..YA s^n, CL^~} L~^H>^, ~%p, ,
 LCL HL%o-> , ~%o

5pL } , %oLBL~^%L>^N^E pSp^pL
 n, CL^~} L~^p>%L L>%H^Y>s^%
 >%LH^p, , LCL HL%o-> , ~%o
 H>^LNL^%o ^L>CL^%M, } ~pL
 ^>B>HL} s^%L>^5pL
 B, ^L%o -Hs-n^, } ..>%bt>^A>%o
 s^pL, ~L^Y%LH^s, Y^3>^L, N^pL
 * > , ~ ^L..^" ^ B, %pL
 ^p, , %o-HB LnL%Ep, %o
 ^, } ..>%bt>^s-N^ } %p>^L..^"
 ^p>CL^%L^3>nL ^.., C%o~
 >-H^n, CL^~} L~^H>^, ~^pL flf15
 , Y^B } L^M^~p, %oE p, E L^L^s
 <L>^ s^ ^N^E p, } ^
 HL%o-> , ~%bt>^E L^L^L>%dH
 s^>^L

/ >^ } L s-L^N ^%YHL~^%L>Cs-n<L>^~ s^%Y^



) >^Bps-n^>yL%o>BL, ~^pL B ~L } ..^>-L, Y%2* ^&^ ~ %p, , L%oA s^p L~^~Y^ AL^B ~%BL^s-n>%o~pL^..Lcs Y%2* %o nnLH^s~pL
 ^, } ..>%bt>^%o%o %o ..L, N^p, , ~>} L%oL^B } ..>LH>B, %pL } >^pLH^H>^%o%o B ~T^} ~pL } >^Bp

/ L%o-> , ~%L~L.., ^"LH">%..L^BL~">nL^TnY^L
N^~"pL^.., .., ^ , ~, NL>Bp^n^>H^Y> ~n^B, p, ^~"p>~
%%%s-%hYB> , ~ L} ... , ¥) L~" , ^~">s-s-n^3Bp, , %o
£ sp %Bp%o> ^B, p, ^"%%p>".L^BL~">nL%} snp^AL
HsB, %L, Ns-Hs^H^Y>%L^B^YHLHN, } ~"pL^H">%^
A^n, CL^~} L~" ^10^3s-BL^L^>L^>~>¥%n^>..L^BL~">nL^
, Y^B, } L^>~>...^, ...^s^L^>~>¥ B> ^LBp-^Y^L^S^
nL~L^>S^H^s-L>^} , HL ^11

5pL^Y>S^¥, NB>LL^%a^, C\$%~^S^d... ^"LH^Y%on^pL^
Z^>^A^B, } ..L , ~%L^s^Bp, , %%N^L.. ^"LH^
, } ..>%d^Y^~%a^ , £ N^>n^>Y^>Y^HL^%a^Hs-n
, N.., C\$%~^"pL^..L^BL~">nL^B, } ..L , ~, NL>Bp^
s-Hs^H^Y>^AL~Bp} >y^%L^S^CL^>nLH^>B, %pL^
Lsnp^AL~Bp} >y^% , ~L%~"s^>..L^BL~">nL^%L^
"p>^£Lsnp^%>Bp^, N^pL^AL~Bp} >y^%d^Y> ¥>~H^
s-B, ^.., ^>L%pL^B, } ..L , ~, N> ^A^AL~Bp} >y^
%L^%o

/ L%o-> , ~, Y^B, } L%a^H^B^LL^~nY^H>~BL^p>CL^
>~>nL^, N.., %AL^B, ~N^Y^Hs-n^B^, ^%Bp^>%o
>B>HL} S^>Bp^CL} L~">~H^B, p, ^"Bp>^>B^L^S^%B^d, ~
s-%a^BL^%p, , %£ sp^CL^¥psnp>B>HL} S^>Bp^CL} L~"
£ pL^L^"pL^C>%o} >W^s^¥, N^Y^HL~"%a^, n^L%a^ psnpL^
LH^YB> , ~.., %o ~sL^¥>Bp^CL^CL^¥psnp^.., %o f1f15^

^Ln>HL^%oN^pL^S^B>LL^%a^, C\$%~^"~%Bp^%p, , %o
B>LL^%a^, C\$%~} >¥AL^} , ^L^N^B^Y^%H, ~, "pL^
>%d^B^%Bp^>%o, %o ^B, Y^%Bp, SBL^%d, ^> , ~
Y^HL^%a^Hs-n^Y^Y^L^B>LL^%a^H^..L..>^s-n^N^.., %o
^>...S> , ~%aBp, , %s^psnp^¥H^H^C>~">nLH^>L>%o
£ pS^p, | L~^p>CL^psnp^>H^Y^"Y^L} ... , ¥) L~">~H^, £
s^L^nl^L^> , ~>..>^ Bs.> , ~s^LH^YB> , ~ } >¥s^CL^%
, ^L^s^B>LL^%a^, C\$%~^%d^B^B^¥">nL^LH^>, Y^H^
.., %o ^L~n>nL} L~" ^1, ^"pL^%L>%o~%£L^s^B^YHL^>
>~>nL^, NB, ~^, ^>^s^AL^%a^s^B^L>%B, ~THL~BL^"p>^
£L^>L^S^HL~ N^s-n^>~>CL^>nL^Y^HL^¥s-n^L> , ~%ps..
>B, %Bp, , %B s>~s^"L^} %oN^B^, ^%Bp^>%d^CL^
, NH^H^C>~">nL^>B>HL} S^B^H^HL^%B^L^"¥..L^, B> , ~
>~H^, N^LH^H^>HL^5pL^Y^%a^, NB, ~^, ^>^s^AL^%a^
S^LH^s^~"pL^..L^Hs^

L^s^AL^%p, , %p>CL^"pL^Y^%a^, NB, ~^, ^
^>^s^AL^H^>^>C>s>AL^N^~"pL^..^>¥, Y^B, } L^C>^s^AL^
, CL^> ^%a^s^LH^f1f15^£ sp^%o} L^LH^YB, ~%a^%d^..L^
%L^N^~Y^B, } , ~, Y^L^%Bp^>%o...L~ BL^%s.%o
£ pL^L^"pL^%o> ..L^BL~">nL^C>Y^L^%a^, Y^L^Y^..>yL^
>L^.., "L~ > ¥H^%B, %L^>~H^%a^...L^L^H^A^¥^pL^
>L..>"} L~"N^f1H^YB> , ~s^"pL^..Y^A^S^%a^ %aB^%o

1, ^}, ^L^HL^>s%~"pL^%p, , L^CL^HL^%o-> , ~%a^>^>C>s>AL^s^f1-n>~H^..L>%a^%L^/L^B^¥^ 5 } s-%o~) ~ z^Y^HHL^%o~ / ~ 5pL^
L~H, N^pL^, >H^~^s^f1Ys-n^pL^~>%BL~"~"L~H, N^%B^~H>¥LH^YB> , ~"~>~%o, ~H>^> \$ Y^>~}, N^f1H^YB> , ~>~H^: , ^y^ ~ ~ 7, " ~

4 | Results

4.1 How do Gatsby Benchmarks relate to post-16 pathways?

5p%dl > , ~%ps.%%%> %dB> ¥%aa~sTB>~">"~"pL~ ~LCL 5p%dlCL ~, N%aa~sTB>~BL~s~HB>"L%ap>" nsCL~"pL%q} ..L~ %pL~>~H~LCL ~, Nc>^s> , ~s~"pL~L > , ~%ps.~>B, %%s~Hs~H> %ap, , %EL~>^L~>....^, es> >"L ¥ B, ~THL~"~"p>"~"pL~ , A%o~CLH^L > , ~%ps.~ALs-n~., %o~CL~%o, "H^L~", Bp>~BL~c>^s> , ~s~"pL~H>">>, ~L ~"~"p%bt">%o# EL~B>~AL~ B, ~THL~"~"pL^L~%o~., %o~CL~~, ~|L^, ^AL~LT~"N, } B^LL~...^, c%o~N^fifl5, Y"B } L%o HH%dlj LB"%pL~...^, A>Ass¥, NALs-n~fifl5Hs~HLHAY~"pL~...^, A>Ass¥, NALs-n~, ~ fifl5

5>AL~ ~ <L>~ ~ , p, ~"/ L%o-> , ~%o

Red Header Row		
Red Separator Row		

f1x> } s-s-n~s-Ht>Y>~, Y"L%£L~HL~ N"p>"pL
.., %CL~L > , ~%ps.%£ sp'fif15, Y"B } L%L'H~CL~
, %AY}, ^L%YHL~"%hl, s-n>...L~ BL%ps.%@~H
L~"L^s-n~p, , %p~N^} %>%o...%H", 1 fl, ~
%p~N^} B LnL%>~HAY>~LHYB , ~s-Y~^>BLH
%YHL~"%£ sp~y~, £ ~HL%o~> , ~%>B>Ln, ^Y
, l L~B ~%HL^LH", AL>"psnp~S% , N* fif15 ~HLLH~
%p, , %£ sp'psnpL~.., .., ^ , ~%oN.., %o ~%YHL~"%o~
Y~y~, £ ~HL%o~> , ~%£L^L>%o~¥..B> ¥%p, , %£ sp~
psnpL~.., .., ^ , ~%oN%YHL~"%£ p, £L^L^B ~T^} LH
* fif15 N^L>Bp..L^BL~>nL.., s~", N"pL^B p, ^ 5"

4.2. What are the outcomes for disadvantaged schools?

5pL...%o cL~L > , ~%ps.~AL"É LL~L... ^"LHŽ >"%A% L~Bp} >^y... c%~>~Hfifif5, Ÿ"B } L%o%o, ~nL~
s~%Bp, , %E s~p} , ^LH%HC>~">nLH's">yL%b>AL ~ 1, ^s~%~BL B ~%bL^s~n~pL} , %dH%HC>~">nLH
‡Ÿ>"L~, N%Bp, , %o

ž, € B ~%#l~"š%ps%dl > , ~%ps.ž, €L~ } L

5 | Implications

5pL%~L% "%~L...B>"LH">B", %%E, ~>~Y>`B, p, ~"%oN
<L>~ ~L>CL^%~nnL%~pL^L`S%~... %o CL~>%dBs> , ~

5>AL ~ f%o} > ~n~pLT%> ~c> ŸL, NHQL~L~"~LdL %oNB>LL~nŸd~BL...; c%~s~fi~n>~H

Scenario <i>(all scenarios are relative to scores of zero Gatsby Benchmarks in all schools)</i>	Average benchmark achievement ²⁰	Sample of schools in-scope	Increased post-16 EET students p.a. vs. zero benchmarks	Estimated savings p.a.
1. Provision in the 2017/18 Schools Analysed in this Paper (Detailed description of the scenario, including references to Gatsby Benchmarks and the analysis period.)	Average benchmark achievement for this scenario, expressed as a percentage.	Sample of schools in-scope for this scenario.	Increased post-16 EET students p.a. vs. zero benchmarks: c. 1,400	Estimated savings p.a. for this scenario.
2. Provision in the Schools with Compass Scores for March 2020 (Detailed description of the scenario, including references to Gatsby Benchmarks and the analysis period.)				

5pLšHL~ TLH^L > , ~%ps.A>%dH, ~
H>~>%annL%%p>~"pL~>CL^>nL>Hhs , ~>~Y} AL~
, N%ŸHL~"~%L^s-nB, -T^} LH %%%s-LHfif15~
HL%o-> , ~%a, %o s%A, Ÿ~ .L^ŸL>^nsCL~"pL~
LCL , NB>LL^~nŸst>-BL^...^, C%o~%p, , %dL...^"LH's~
) >Bp~ B } ..>^LH", sN%p, , %a^, C%HLH~, B>LL^
nŸst>-BL^>%p L>%LHAŸ~"pL Ž >"%AŸ, L-Bp} >y%o
3BL->^s ~ N, } 5>AL~ 5pL%oB LB CL1Q, ~"o
>B, %%pL%B", ^E, ŸHAL^E, ~"p>...^, sŸ >"L Ÿ } ~
s->~Y> T%o %cs-n%o, } ~sN } L* fif15B %%%, -L~
~, ~n"p>"n, HB>LL^~nŸst>-BL^B~%dY^L } >~Ÿ
, "pL^AL-LT"%o ~%dL "Ÿ>-HN^~"pL^LB, ~, } Ÿ

~>"L^~> CLB } ..>S%o~...s~"S%o, Lx>} s-L~"pL~
Lx.LB^LH's } ...^, CL} L~"s~fif15, Ÿ"B } L%o, } "pL~
^L...^"LHŽ >"%AŸ, L-Bp} >y..L^N^ } >-BL, N%p, , %o~
B } ..>^LH", %p, , %oL...^"LH..L^N^ } >-BL~
s-) >Bp~ 5ps%oL%oLB CLšHL~ TL%o~
L%o} >LHL†Ÿst>L~", NB ^>Hhs , ~> %ŸHL~"o
s~...%o fif15..L^ŸL>~"pL~L%o", NŸ ...^, CLHB>LL^
nŸst>-BL, CL~"pL~>%o~"pLL^ŸL>^%N , E s-nL~, ^} , Ÿ%o
LQ, ~"s~s-HCšŸ> %p, , %o-H"pLs~, B> L} ...^, ŸL~
B } } Ÿ~s L%o%o...^"LHAŸ~"pL / L..>^"} L~"N^
fihŸB> , ~ 5pL~ >LL%o fl~"L...^S%o, } ..>~Ÿ>-H^
, "pL^%dB", ~%oyLp, HL^%o

~"L~" > CL~, "L~, NB>Ÿ , ~S%o>S%oH's~"pL~>~>Ÿ%o
%oN^s~"p>"pL~L > , ~%ps.AL^E LL~Ž >"%AŸ
, L-Bp} >y%o~Hfif15, Ÿ"B } L%o%o L>yL~s~

·L~Hsα / L%B̂s.. CL %'ø %oB%o

5pL B, ^L%o~, NB, ~"~, ^C>^sAL%N ^~"pL ~ ^L>CL^~>->¥%o% } , %o¥H>E ~N, } ~
£££ B, } ..>^L %o, , ..L^N ^} >~BL %o^CBL n, C Yy ~EL^L

•

